

## Course Outline

Course- Social Studies

Level- 9<sup>th</sup>-12<sup>th</sup> grade MCI

Revised- 11/24/08 (J. Smith)

Prerequisites- none

### Course Description-

The Cognitively Disabled program offers small group instruction in a self-contained format. Students placed in the Cognitively Disabled program require extensive direct instruction in multiple settings in order to acquire and apply the skills necessary to function in domestic, community, living, recreational/leisure and vocational activities in school, work, home, and community environments. Modified curricula and alternative instructional approaches focusing on basic skills, life skills, and vocational skill development are utilized.

### CCCS Addressed-

6.2- (Civics)- All students will know, understand and appreciate the values and principles of American democracy and the rights, responsibilities, and roles of a citizen in the nation and the world.

6.4- (United States and NJ History)- All students will demonstrate knowledge of United States and New Jersey history in order to understand life and events in the past and how they relate to the present and future.

6.6- (Geography)- All students will apply knowledge of spatial relationships and other geographic skills to understand human behavior in relation to the physical and cultural environment.

### Goals and Objectives-

Goal - All students will know, understand and appreciate the values, and principles of American Democracy and the rights, responsibilities, and roles of a citizen in the nation and the world.

- Objective – Students will name important American symbols and describe their meaning..
- Objective- Students will understand the electoral process
- Objective- Students will be able to name the candidates for President.

Goal – Students will understand the significance of famous figures in American History

- Objective – Students will recognize people who have demonstrated responsible leadership and citizenship and identify the characteristics that have made them good examples
- Objective- Students will participate in a class play about famous Americans
- Objective- Students will choose a public figure and will prepare a presentation about their accomplishments.

Goal - Students will demonstrate knowledge of Native Americans and their customs

- Objective- Students will discuss the contributions of Native Americans to US and NJ history
- Objective- Students will compare the major early culture of the Lenape that existed in the region that became NJ prior to contact with the Europeans
- Objective- Students will prepare a Thanksgiving Feast and will celebrate together

Technology-

Classroom computers and also computer lab

Touchscreen on classroom computers

Overhead projector

Projector with computer

Materials-

The Election Activity Book, Scholastic

Patriotic Songs and Symbols, Teacher Created Materials, Inc.

Local newspapers

Scholastic News

I Love America J-I-N-G-O game

Teacher created materials

Teacher created script for play

Native American books from the school and class libraries

Teacher created worksheets

Ingredients for Thanksgiving Feast

Evaluation Methods-

Teacher made worksheets

Participation

Taste tests